

6/H-20 (viii) (Syllabus-2015)

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(May/June)

PHILOSOPHY

(Honours)

(**Existentialism**)

(PHIL : 622)

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer *any five* questions

1. State and examine the salient features of existentialism. How is it related to humanism?
9+6=15
2. How do theistic and atheistic existentialists view the concept of human freedom and responsibility? 15
3. Bring out clearly Nietzsche's notion of Superman. 15
4. What is the significance of Nietzsche's concept of the will-to-power? Do you think that it is essential for every human being?
12+3=15

(2)

5. Name the different stages of life as per Kierkegaard. Briefly explain them. Do you agree with him? $2+10+3=15$
6. Define dread. How is it different from fear? Explain Kierkegaard's concept of dread as a possibility of freedom. $2+3+10=15$
7. What role does authenticity play in Heidegger's understanding of being-in-the-world? 15
8. Critically examine Sartre's concept of freedom. 15
9. How did Sartre distinguish between the being-in-itself and the being-for-itself? How would you explain that the being-for-itself is also a being for-another? $9+6=15$
10. Write short notes on any two of the following : $7\frac{1}{2}\times 2=15$
- (a) Existentialism as a movement
 - (b) Subjective truth (Kierkegaard)
 - (c) Dasein (Heidegger)
 - (d) Transvaluation of values (Nietzsche)

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